

The Day God ...

Hope of the Nations - Kigoma, Tanzania
Syllabus and Homework Assignments

Date	Theme / Subthemes	Scripture Passages	Homework
Monday, April 20	Intro to Genesis 1: <ul style="list-style-type: none"> • Hermeneutics: What is a day in scripture? • Exegesis vs. eisegesis • What is science? • What is faith? • How do faith and science intersect? • Why 6 days? • Overview of the creation week. 	Genesis 1 Romans 10:17 Psalm 8:4-6	<ol style="list-style-type: none"> 1. Read Genesis chapters 1, 2, and 3 2. Put Genesis 1 into a table with each day being a different column. Included examples seen in and around Kigoma for each creation day. 3. For one created thing, describe how you would think about it if you have the “No God” glasses on and how you would think about it with the “Know God” glasses on.
Tuesday, April 21	Day 1 - The Day God Brought Light <ul style="list-style-type: none"> • God did not create light, God is light. • The Creator God was near the earth. • Light is energy. • Light is information. • Darkness is when something has come between us and the light source or when we move far away from the light source. 	Genesis 1:1-5 1 John 1:5 John 8:12 Revelation 21:23 Colossians 1:15-17 John 1:1-5 Isaiah 9:2	<ol style="list-style-type: none"> 1. Memorize John 8:12 2. Read chapters 1, 8 and 9 of the Gospel of John and the epistle of 1 John. Highlight in yellow every occurrence of the words light, see, sight, shine, and shining. Highlight in blue or gray every occurrence of darkness, blind, blinded, cannot see or cannot shine. 3. Write about things that come between people and the Light of the World that blocks out the light. What causes people to move away from the light source and into darkness.

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Wednesday, April 22	<p>Day 2 - The Day God Made Spacetime</p> <ul style="list-style-type: none"> • Hebrew words for heaven • In the act of make a firmament (space), God also set time into motion. • Why Psalm 104, 148, and other scripture passages may be very accurate scientifically and cosmologically. • Explore the atmosphere and what is in it (clouds). 	<p>Genesis 1:6-8 Jeremiah 51:15 Job 26:7 Psalm 104:2 Isaiah 40:22, 42:5, 45:12 Psalm 148:3-4 Job 38:34-37 Psalm 19:1 Ephesians 2:10</p>	<ol style="list-style-type: none"> 1. Read about Paul's early days as a believer in Galatians 1:11 – 2:2; and 2 Corinthians 11:32 – 12:6. Write about what do you think Paul was referring to as the "third heaven" mentioned in 12:2? 2. Take pictures of the clouds that you see and identify what kind they are and share with the class tomorrow.
Thursday, April 23	<p>Day 3 - The Day God Set the Stage</p> <ul style="list-style-type: none"> • God was forming a planet that could sustain life • God was providing protection for His creation from what He would create the next day • The Genesis Flood greatly altered the planet • God's creation was made in a mature state • Our world view affects our science • There was a reason why God made plants immediately after creating dry land. 	<p>Genesis 1:9-13 Genesis 6 – 8 Proverbs 8:29-31 Luke 8:15 Hebrews 11:3</p>	<ol style="list-style-type: none"> 1. Read Psalm 1. Write an essay about how this Psalm applies to today's lesson. 2. Bring your favorite local fruit to share with the class tomorrow.

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Friday, April 24	Day 4 - The Day God Made a Parenthetical Statement <ul style="list-style-type: none"> • The universe is larger than we can even comprehend • The universe is a fitting display of God’s unlimited and indescribable glory which leads us to worship Him the Creator. • God made a celestial calendar and clock for his creation. • Biblical holy days were based on God’s celestial calendar. • We should also be able to discern the times and seasons that we are currently living in prophetically 	Genesis 1:14-19 Psalm 19:1 1 Thess. 5:1-2 Matthew 16:1-3 Psalm 104:19	<ol style="list-style-type: none"> 1. Learning that God made something so immense as the universe, how does that make you feel about His capability to help you with problems that you might encounter. Write a summary of your thoughts. 2. Albert Einstein, perhaps one of the world’s most intelligent scientists said this about the size of the universe, <i>“The human mind is not capable of grasping the Universe. We are like a little child entering a huge library. The walls are covered to the ceilings with books in many different tongues. The child knows that someone must have written these books. It does not know who or how. It does not understand the languages in which they are written. But the child notes a definite plan in the arrangement of the books - a mysterious order which it does not comprehend, but only dimly suspects.”</i>¹ In regard to God, he stated, <i>“Everyone who is seriously involved in the pursuit of science becomes convinced that a spirit is manifest in the laws of the Universe-a spirit vastly superior to that of man, and one in the face of which we with our modest powers must feel humble.”</i>² But regarding a personal relationship with God, he said, <i>“I do not believe in a God who maliciously or arbitrarily interferes in the personal affairs of mankind. My religion consists of a humble admiration for the vast power which manifests itself in that small part of the universe which our poor, weak minds can grasp!”</i>³ How would you answer Mr. Einstein? What scripture verses would you use to support your answer.
Monday, April 27	Day 5 – The Day God Provided Bioinspiration <ul style="list-style-type: none"> • Explore why God created birds • God’s creation gives us insight in how to develop new technologies • Explore why God created fish • Biblical stewardship and the environment 	Genesis 1:20-23 Matthew 6:26 Matthew 10:29 & 31 Psalm 91:4 Isaiah 40:31 Job 12:7-10 Psalm 8 Psalm 69:34 Matthew 25:14-30	<ol style="list-style-type: none"> 1. Read Matthew 25:14-30. List five “talents” God has given you, list five talents He has given your family, list five talents He has given your school, list five talents He has given your church, and list five talents He has given your community. Now describe ways you can be a good steward of those talents. 2. Find a feather and put it in your Bible to remind you that you are always “under His wings” of refuge (Psalm 91:4) 3. Take a picture of a bird, identify it, and show your instructor the photo in tomorrow’s class.

¹ Mieczyslaw Taube's Evolution of Matter and Energy on a Cosmic and Planetary Scale (1985)

² Letter to Phyllis Wright (January 24, 1936), published in Dear Professor Einstein: Albert Einstein's Letters to and from Children (Prometheus Books, 2002), p. 129

³ M. K. Wisehart, A Close Look at the World's Greatest Thinker, American Magazine, June 1930. Quotes from the interview appear on pp. 52-53 of The Twelve Powers of Man by Charles Fillmore

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Tuesday, April 28	Day 6 – The Day God Breathed Life <ul style="list-style-type: none"> • Biblical definition of animal kind. • Animals were created for mankind’s benefit and enjoyment. • Animals and humans are different physically and spiritually. • After 6 ½ days of creation, God finally arrives at the climax of His creative work. • Humans have a God-given pedigree, assignment, and position. 	Genesis 1:24-28 Genesis 2:7 & 19 Genesis 6:17 Genesis 7:13-15 Psalm 148 2 Samuel 22:16 Psalm 18:15 Job 4:9, 27:3, 32:8, 33:4, 34:14 Isaiah 42:5, 57:16 Psalm 150:6	<ol style="list-style-type: none"> 1. According to Genesis 1, why is evolution from one animal kind to another animal kind not possible. 2. From what you have read in scripture, make a list of various ways animals are used to help humans. Provide a scripture reference for each way. 3. What distinguishes humans from animals? What do humans have that animals will never have?
Wednesday, April 29	Day 7 – The Day God Rested <ul style="list-style-type: none"> • The Sabbath • Jesus working on the Sabbath and the Lord of the Sabbath • Where the 7-day week comes from • God’s Law of Completion • The First Law of Thermodynamics 	Genesis 2:1-3 Exodus 16:26 Exodus 20:8 Isaiah 56:6-7 Matthew 12:8 Mark 16:2 Acts 20:7 Romans 14:5-6 Colossians 2:16-17 Hebrews 1:3 Hebrews 4:1-11 Ephesians 2:8-9 Ezekiel 46:1	<ol style="list-style-type: none"> 1. Write an essay on how the cross changed the practice of the Sabbath for followers of Jesus. Support your viewpoint with scripture. 2. Can miracles happen today? According to scripture and the First Law of Thermodynamics, what is needed for a miracle to happen?

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Thursday, April 30	The Day of the Curse and the Day of the Cure <ul style="list-style-type: none"> • The tempter • The fall • The curse • Decay and the Second Law of Thermodynamics • Climate change • A crisis of hope • The Day God provided the cure 	Genesis 1, 2 and 3 Genesis 4:7 Song of Sol. 7:10 Luke 18:13 John 19 Acts 16:31 Romans 1:20-25 Romans 3:23 Romans 8 Romans 10:9-13 Galatians 3:13 Colossians 1:14 1 Cor. 15:12 – 58 2 Cor. 5:17 1 Peter 2:24 1 John 2:16 Revelation 21:27	<ol style="list-style-type: none"> 1. Tell someone about the cure God provided for the curse of sin. 2. Testify about the hope that you have found in Jesus Christ.
Friday, May 1	The Day You Show What You Learned Final Exam and Testimonies		